



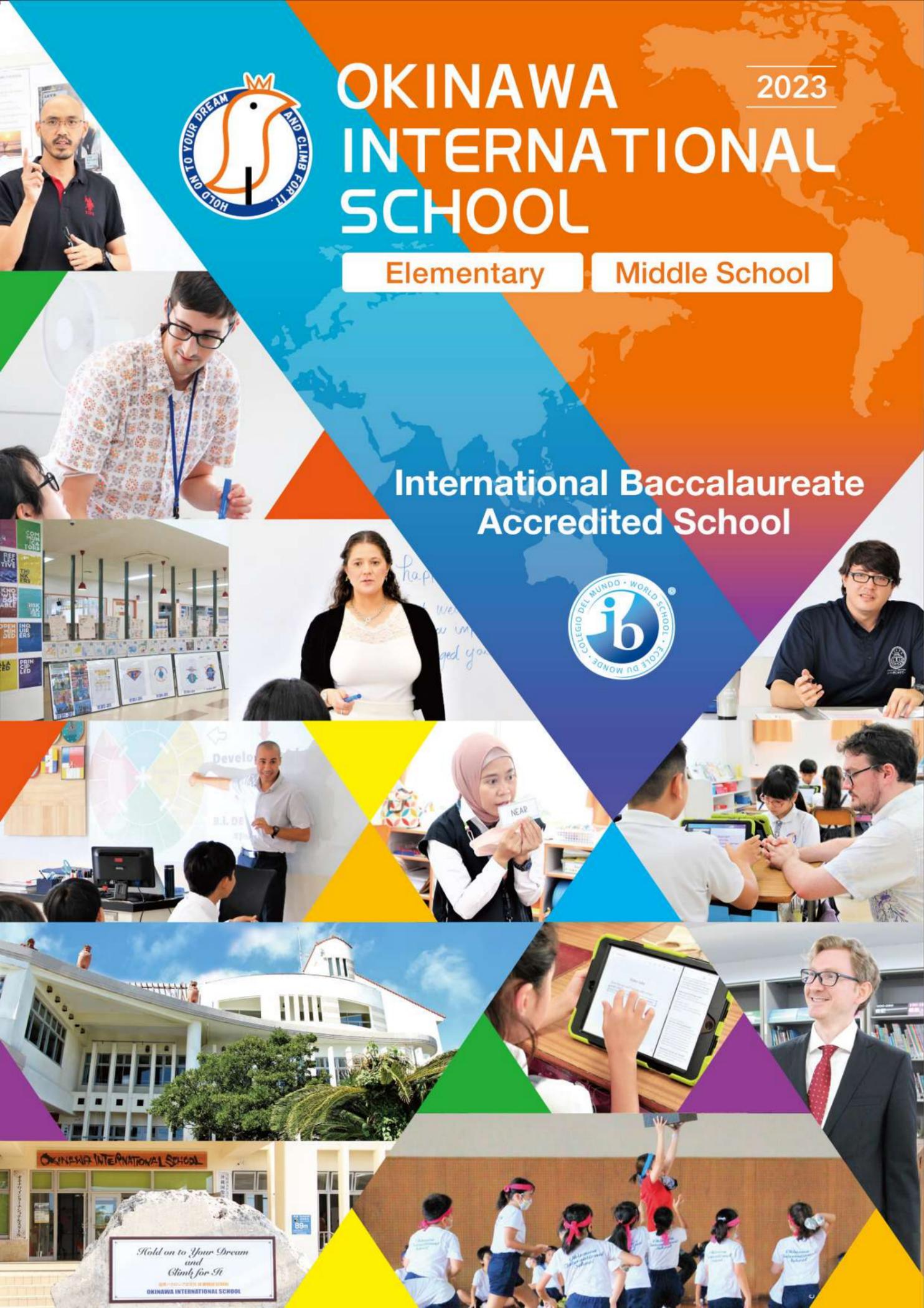
OKINAWA INTERNATIONAL SCHOOL

2023

Elementary

Middle School

International Baccalaureate Accredited School



SUSTAINABLE DEVELOPMENT GOALS with OKINAWA INTERNATIONAL SCHOOL

We practice SDGs (Sustainable Development Goals) through quality international education inquiring after the truth.



Environment Human rights Culture

The figure above is cited from [Message from the UNESCO Japan Education Committee "Further promotion of Education for Sustainable Development (ESD) - For those who conduct ESD in schools"]

UNESCO Constitution (Preamble) Excerpt

That the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfill in a spirit of mutual assistance and concern; and that the peace must therefore be founded, if it is not to fail, upon the intellectual and moral solidarity of mankind." The values of OIS resonate with the UNESCO constitution, and, in order to accomplish the SDGs (Sustainable Development Goals), as an educational institution, we will work proactively on ESD (Education for Sustainable Development).

OIS Group

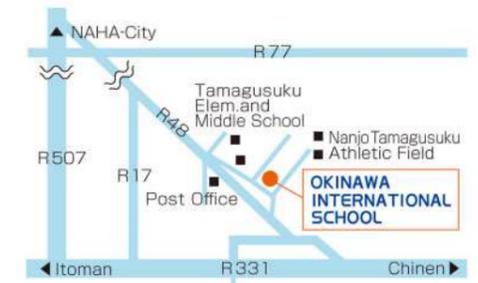


OKINAWA INTERNATIONAL SCHOOL

143 Fusato, Tamagusuku, Nanjo-city, Okinawa 901-0611 JAPAN

098(948)7711

admission-center@ois-edu.com



OKINAWA INTERNATIONAL SCHOOL The only integrated International Baccalaureate (IB) curriculum in Okinawa

Preschool and Kindergarten Naha Campus

Elementary Nanjo Campus

Middle School Nanjo Campus

PST Academy Okinawa International Academy High School Designated University Entrance Qualification School Nanjo Campus

Website



Document request



Latest Information



Hold on to Your Dream and Climb for It OKINAWA INTERNATIONAL SCHOOL

Okinawa's First and Only International Baccalaureate Continuum School: Standing for education that produces world-class knowledge, language skills, and ethics to enable and empower globally active learners.

What children should not lose as they grow up are their "honest eyes". By maintaining and nurturing this unique feature, students are empowered to develop into genuine seekers of truth. The education we offer is not to prepare students for mere examinations. It is to help children create a better society for themselves. In order to achieve this, we have chosen the International Baccalaureate Education Program as the educational framework for this school. The programme allows us to connect the world through education and nurture global elites who think about global matters from a local perspective.

School Director/Principal Masato Chinen



Be a Seeker of Truth!

Philosophy

To cultivate an environment where all learners become "seekers of truth" through transcending our differences in ethnicity, nationality, language, religion, and political beliefs in order to comprehend, respect, and interact with one another. To foster global elite learners who set their sights high to identify challenges, think, and act upon their own to bring about changes to our society.

Mission

To provide a rigorous inquiry-based educational program founded on three pillars: human rights and peace; coexistence with the natural environment; and multicultural understanding. To nurture the skills needed to engage in inquiry across disciplines: comprehension of global society from a local perspective; communication skills; logical thinking; quantitative reasoning; ICT/AI skills; critical and creative thinking; and advanced moral and ethical values.



High Standard Global Education in Okinawa: The islands and its people are known for good health, longevity, rich nature, world renowned Blue Zone oceans, and mindfulness.



Okinawa is the perfect environment for the development of internationally-minded people who can play an active role in the world.

Okinawa embodies...

- Open-mindedness
- Honoring peace
- Coexistence with nature
- A unique heritage, history, and culture
- Reverence for multicultural diversity
- A history of international relations

What is the Blue Zone?

The Blue Zone designates regions recognized for the health and longevity of its residents. The concept originated with the Belgian demographer Michel Poulain and the Italian physician Gianni Pesz, who marked the Barbagia region of Sardinia, famous for its long-lived population, with a blue marker on a map.

- ◆ Sardinia, Italy
- ◆ Okinawa, Japan
- ◆ Loma Linda, California, USA
- ◆ Nicoya Peninsula, Costa Rica
- ◆ Ikaria, Greece

School History

April, 2003	Okinawa International School English Preschool Established in Naha	January, 2016	The First Community Project (by 9th graders)
August, 2005	Relocation to Sobe, Naha	April, 2016	Uniform Redesigned
September, 2005	Start of 1 year-old Classes (Currently accepting from 2 years-old class)	July, 2016	OIS Middle School Accredited for the IB Middle Years Programme
April, 2006	Foundation Elementary School	October, 2017	School trip to Vietnam (5th-9th graders)
May, 2008	OIS becomes a Candidate School for the IB Primary Years Programme (PYP)	January, 2018	OIS and Xin-Gang Elementary and Junior High School in Taiwan Become Sister Schools
July, 2011	OIS Accredited as Okinawa's First IB Primary Years Programme (20th in Japan)	May, 2018	OIS High School Becomes a Candidate for the IB Diploma Programme
February, 2012	The First Exhibition (by 6th graders)	July, 2019	OIS Elementary to High School Moved to Nanjo Campus
March, 2012	Elementary Graduation of the inaugural Class	April, 2020	PST Academy Founded
April, 2012	Annex Established in Tsubogawa, Naha for Upper Elementary and Middle School, Enrollment of Inaugural class for Middle School	April, 2020	Opening of Okinawa International School Secondary School
January, 2014	OIS Becomes a Candidate for the IB Middle Years Programme	December, 2020	OIS High School Accredited for the IB Diploma Programme
March, 2015	Middle School Graduation of the Inaugural Class	October, 2021	Received accreditation from the Ministry of Education, Culture, Sports, Science and Technology as a Designated University Entrance Qualification School

IB Continuum Programs International Baccalaureate Accredited Elementary to High School Integrated School



OIS has its own unique learning environment



School Logo Message

The blue circled outline represents the "O" of Okinawa and Ocean. The "I" shows the bird's straight line of sight and legs in flight to the future. The "S" creates the bird's body. The beak sticking out of the blue outline imagines our students' futures as they go from Okinawa to all across the world. The crown expresses the indomitable will to always strive above and beyond. < HOLD ON TO YOUR DREAM AND CLIMB FOR IT. >

Enhanced English Immersion

As a bilingual school, OIS's unique curricular programs enable learners to acquire the four English language skills progressively.

We aim for students to pass EIKEN Grade 3 by 3rd Grade, Grade Pre-2 in the 4th or 5th grade, Grade 2 in the 5th or 6th grade, and Grade Pre-1 in middle school.



Advanced Japanese Learning

Typical international schools frequently use English for the purpose of creating productive international workers, but true bilingualism means having the ability to solve a singular problem in multiple languages fluently. With this perspective in mind, we value the equal development of both the fundamental skills of English as well as the students' mother tongue of Japanese.



ICT Integrated Education

In 2012 we started to provide elementary students with iPads and require the use of PCs for classes in middle school to better prepare learners for the high paced and quickly evolving world of ICT. Through the development of ICT skills, students also simultaneously foster their logical thinking skills.



Rich Okinawan Cultural Education

Shimakutuba (Okinawa's Native Language)

Okinawa's rich history has produced a myriad of unique cultural traditions. Our school provides classes to learn and treasure shimakutuba as a representative feature of the Ryukyu identity. This learning is interconnected with the IB's stance on multicultural understanding, mutual respect and the creation of world peace.

Karate

What started as an afterschool club in 2011 came to be a part of our regular curriculum from 2021. Karate, which originated here in Okinawa, has spread across the globe. While embodying the identity of Okinawa, training for their black belts strengthens learners' spirits and fosters mental fortitude for pursuing goals, overcoming challenges, and achieving success.



International Baccalaureate Accredited School



Providing the Highest International Curriculum Standards to Realize our Mission

Advanced international education program

OIS was approved for the International Baccalaureate Primary Years Programme (PYP) in July, 2011, the Middle Years Programme (MYP) in July, 2016 and the Diploma Programme (DP) in 2020. The International Baccalaureate is an international educational foundation headquartered in Geneva, Switzerland and one of the most recognized educational programs in the world.

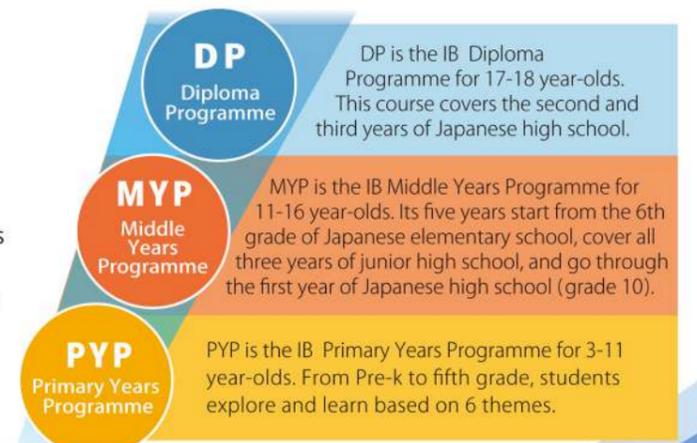
Becoming a committed global citizen

The International Baccalaureate programme offers a continuum education. Without prioritizing textbooks teachers and grades, our curriculum - through interdisciplinary and cross-class learning - studies the self, society, nations, and the makeup of the world. In such an environment, learners inquire deeply and come to think from multiple perspectives, and our courses help students to consider the significance of their thoughts and actions. Students understand what they are learning is not only for tests or exams, but also for becoming a truly globally-minded person who can impact the world.

IB Learner Profile



3 IB Programs



Applying global standards to empower students in Okinawa

The IB curriculum, while simultaneously supporting the students' intellectual, personal, emotional, and social development, offers subjects in languages, humanities, sciences, mathematics, and the arts. All learners foster unbiased thinking, expressiveness, logic, research, multicultural understanding and tolerance skills. In order to raise internationally-minded true global elites with deep values, we, as an IB accredited school, provide a learning environment where students can receive the foremost education to go from Okinawa to the world.



Elementary

Grade 1 Grade 2 Grade 3 Grade 4 Grade 5



Enriching students' potential through 5 years of progressive and globally-centered education

OIS's Elementary School covers the International Baccalaureate PYP. Through this curriculum, students inquire deeply, cultivate international mindedness, gain joy in their growth of knowledge, and acquire the desire and will to learn. Also, through studying the society's structure, students learn to respect others and acquire the skills to express their opinions and convictions to others. Moreover, by reflecting on their inquiries, learners enhance their quality of learning and also develop the ability to act to solve problems by themselves. Through intellectual and emotional globally-minded growth, learners open up a world of possibilities for their futures.

A modern style of education based on a transdisciplinary approach to explore topics and content

The core of the PYP curriculum has educators supporting learners as they enjoy exploring the process and methods of inquiry. Learners, without being caught up in set ideas, focus on the heart of the concept and foster the ability to look deeply at problems from multiple perspectives. In this way, as IB students who value learning, they receive a holistic education for their mind, heart, and body.

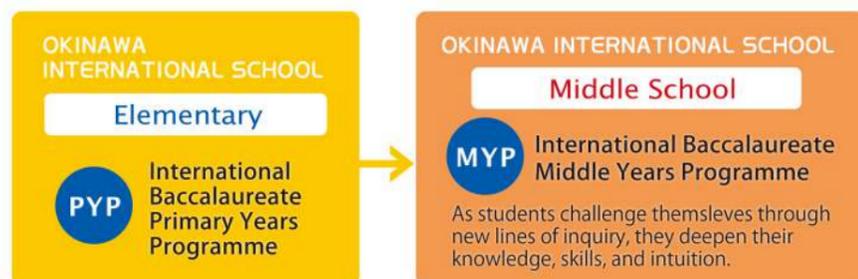
An integrated curriculum which values Okinawan culture and identity

In the formative years of elementary school, it is important to learn about the Okinawan identity. As an IB school in Okinawa, we integrate local activities, culture, and history through classes such as Shimakutuba (Okinawa's indigenous language) and karate. This helps us in fulfilling our IB mission to found a peaceful world.

Future studies after Elementary Education

IB continuum education

As an integrated IB school, many of our elementary students come aiming to proceed to OIS Middle School.



Robust Guidance Counseling

We provide guidance counseling for academic guidance and more.



Sensory Education: Experiencing the joy of learning, ability to think, and growth of knowledge

Curriculum Pick Up

Our unparalleled and diversified curriculum has students focus on IB's core units of inquiry (UOI) to acquire the necessary knowledge, skills, concepts, and ability to lead a life of excellence. Our interdisciplinary inquiry program is more than just studying it provides a broad and balanced conceptual learning experience.



While they may be nervous at first, as learners begin to gain skills and confidence with time, they come to enjoy challenging themselves.

UOI

Curriculum Pick Up

English

Language learning does not occur in a vacuum. The IB develops ideal learners with international worldviews who approach conflicting ideas with magnanimity and understanding. In our English courses, students focus on core skills such as reading, listening, writing, viewing, and presenting to acquire the English ability and skills to uniquely interact with the world.



Though students may be hesitant in the beginning to express themselves in English, as their abilities develop, they come to freely share their ideas with confidence.

Curriculum Pick Up

Math



Students are motivated and curious to explore mathematics. Through continual cooperative inquiry, learners build up their abilities while deepening their understanding and application of concepts.

Mathematics classes are conducted interdisciplinarily based on inquiry learning. We incorporate both inquiry and project-based learning to empower students to think from multiple perspectives and connect their mathematical knowledge to real life. Through this curriculum, learners continuously develop inquisitiveness, deep knowledge, thoughtfulness, balance, reflectiveness, compassion, openness, and enthusiasm.

Curriculum Pick Up

Life Tech



Learners gradually come to recognize how to use iPads as tools for self-expression and develop as students who fully display their skills and continue to try new experiences.

LifeTech courses promote ICT learning. Each individual learner receives an iPad, and in the elementary grades, students make use of apps to create posters and develop basic skills for visual programming. In middle and high school, students will have frequent opportunities to learn to use software to create and edit videos and slides for presentations. Students will demonstrate the culmination of these skills in their last year of PYP's final project: Exhibition.

Curriculum Pick Up

Japanese

Our UOI inquiries for Japanese classes from grades 1-5 break the mold of traditional textbooks. Students increase their appetite for learning through group and pair work and engage in the material activity through communication and digital tools. In this way, learners develop the literary skills necessary for MYP and DP.

Learning which starts in school classes will evolve into mutually supportive independent inquiry at home and on the weekend.



Curriculum Pick Up

P.E.

The physical education curriculum covers five units over the school year through which students foster not only practical skills, but through collaboration with their classmates, they also develop teamwork and social skills. We empower learners to think objectively by recording activities and performances and providing chances for reflection. Through these classes, students grow as active risk-takers who consider what step they are on and how they should proceed to achieve their goals.



Through photographic techniques such as slow motion, they take ownership of improving and educating each other about proper postures and movements leading to the growth of their hearts, minds, and bodies.

Student's Voice

<Grade 1>

I want to be an artist because I like English and art. I like to go on lots of field trips.

<Grade 2>

I take abacus classes, so Math is my favorite. Since I also go to dance classes after school, I'm thinking I want to be a dance teacher when I grow up. I love playing with my friends at OIS. I love my friends; they're so sweet, nice, and smart.

An International Education Journey through English and Japanese

English Proficiency

Students learn English not just to speak and listen, but to achieve competence to express their opinions, engage in discussions, and have a free command of the language.



Learning Goals

- ◆EIKEN / Grade Pre-2 or above
- ◆TOEFL Primary Step 2 / Score of 212 or higher

Intensive Japanese Instruction

We robustly support the study of the majority of students' first language: Japanese. In IB inquiry courses such as science or social studies, learners use English and Japanese to improve their language acquisition and promote their use of both languages.



Utilizing Advanced ICT

We provide an advanced ICT learning environment to all students by providing an individual iPad to promote higher learning outcomes, class efficiency, and the IT skills necessary to participate in this information age through study in English and Japanese in all subjects and IB inquiry.



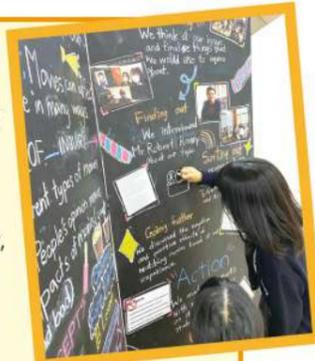
Language Support

As students move throughout the school year and between grades, differences in language ability in English and Japanese can arise. In order to address students and guardians' concerns, the elementary department provides language support (Pull Out) classes for both English and Japanese to firmly reinforce students' basic language skills.



PYP Exhibition Culmination of Learning

In their final year of PYP, the fifth graders will hold an Exhibition, IB PYP's inquiry learning presentation. Learners will present, in both English and Japanese, the culmination of their learning sharing their cooperative experiences, knowledge, and skills all while demonstrating their ability to inquire, consolidate, and present. Students select a social issue of interest about which to present (e.g. infection, endangered species, technology, hunger, natural disasters, the environment and more).



Student's Voice

<Grade 3>

I get to do group work with my friends, so I like Japanese class the best. When I grow up, I want to invent lots of different things. I like having fun with my friends at school.

TOP 2 in Mathletics Numeracy Challenge!

Mathletics

Numeracy Challenge



The Mathletics Numeracy Challenge is a mathematics competition held across the world. OIS first to fifth grade students participated in this competition, and out of the 674 schools of the world that entered, OIS students earned a stunning second place prize.

A Day in the Life of PYP

We provide subject learning based on the IB standards centered on the inquiry-based learning of the IB PYP which, since subject contents branch off in a variety of directions, have more class hours than public Japanese elementary schools.



Grade 1 Class Schedule

Time	Period #	Mon	Tue	Wed	Thu	Fri	
8:30		Homeroom					
8:35	Morning activity	Circle Time	READ aloud	READ aloud	READ aloud	READ aloud	
8:55~9:40	#1	UOI / English	UOI / English	UOI / English	UOI / English	UOI / English	
9:45~10:30	#2	UOI / English	UOI / Math	UOI / Math	UOI / English	UOI	
10:30~10:40		Recess					
10:40~11:25	#3	UOI	UOI	UOI/Japanese JFL	UOI/Japanese JFL	UOI / English	
11:30~12:15	#4	UOI	UOI	UOI/Japanese JFL	UOI / Math	UOI / English	
12:15~13:10		Lunch / Cleaning / Free time					
13:10~13:55	#5	Music	UOI/Japanese JFL	P E	UOI / Art	Independent Inquiry	
14:05~14:50	#6	UOI / Math	UOI/Japanese JFL	P E	UOI / Art	PSE/Shimakutaba /Karate	
14:50~15:15		Homeroom / Cleaning					

■ Teaching in English ■ Teaching in Japanese ■ Teaching in English or Japanese

PYP model



Transdisciplinary Curriculum Spanning Six Units of Inquiry

We cultivate skills in Math, Social Studies, English and Science through the inquiry of the six themes. At the same time, we value leading students to connect what they learn at school to society.

- Theme 1: Who we are
- Theme 2: Where we are in place and time
- Theme 3: How we express ourselves
- Theme 4: How the world works
- Theme 5: How we organize ourselves
- Theme 6: Sharing the planet

Q1: How much homework is there?

A: While it varies from grade to grade, depending on the students and the inquiry, it could range from three times a week to every day. Assignments also vary from subject to subject, but they can range from interviews and watching a video before class to paper-based assignments. If, despite trying, a student is unable to finish in time, they should bring their work to school and seek assistance from their teachers.

Q2: What kinds of tests and exams are there?

A: We provide English proficiency tests such as TOEFL Primary and Junior and KANKEN for Japanese. Additionally, each UOI requires students to create a presentation or another cumulative activity.

Q3: How can I support their learning at home?

A: The first step is creating an environment where students can use English at home, such as English reading time. Also, since students will be using mainly English at school, we ask for your support of their native language, such as Japanese, through reading and writing practice.

Student's Voice

<Grade 4>

I love P.E. and Japanese. When I grow up, I want to be a doctor, ballerina, or a teacher. I work really hard at home and love playing with my friends at school.

<Grade 5>

My favorite subject is art because I like drawing and crafting things. I like to think about how I'm going to make something; how to make it better, cooler, or more beautiful; what color to use; what shape to make it; how to keep it balanced; and how to make it meet my expectations. I also like looking up how to do all this. I have a lot of dreams, but I think I want to be a fashion designer, so I often google information about clothes online. Another dream is to work in animal care because I love animals and I want them to live happy lives. I love hanging out with my friends at OIS since we are always laughing together. Also, I like working together in UOI investigations because I can talk to my friends and learn at my own speed.



Middle School

Grade 6 **Grade 7** **Grade 8** **Grade 9**



A holistic multilingual environment to foster globally-minded citizens

In Middle School, students learn the International Baccalaureate Middle Years Programme from 6th grade. Middle school (MYP) is an important period where students deepen their knowledge and skills that they cultivated in inquiry learning in elementary school (PYP) and make a smooth transition to high school (DP). Through subject study, students acquire English skills and communication skills which enable them to be globally active. In addition, by learning their own traditional cultures, history, and languages as well as enhancing their identity, students develop as internationally minded individuals.

Three Educational Policies of MYP

- Holistic-learning** Learning and instruction based on the notion that all knowledge is interrelated.
- Intercultural-understanding** International mindedness that all of the students, guardians, teachers, and faculty respect their own and other cultures.
- Communication** Understanding the importance of and acquiring the skill of open communication.

A Day in the Life of MYP

In the middle school program, students study the MYP course subjects with a focus on the International Baccalaureate (IB) inquiry-based learning.

Grade 6 Class Schedule

Time	Mon	Tue	Wed	Thu	Fri
8:30~8:35	Homeroom				
8:40~9:30	1st Visual Arts	Design	Language & Literature	Design	Mathematics
9:35~10:25	2nd Visual Arts	Mathematics	Mathematics	Mathematics	Sciences
10:35~11:25	3rd Sciences	Music	Individuals & Societies	Language & Literature	Music
11:30~12:20	4th Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition
12:20~13:10	Lunch Break				
13:10~14:00	5th Individuals & Societies	Language & Literature	PHE	Sciences	Individuals & Societies
14:05~14:55	6th Individuals & Societies	Karate	PHE	Sciences	Language & Literature
15:00~15:55	7th Independent Study / Remedial class	Independent Study / Remedial class	Independent Study / Remedial class	SERVICE AS ACTION	Independent Study / SHIMANUJUBA / Student council
15:55~16:05	Homeroom				

Grade 9 Class Schedule

Time	Mon	Tue	Wed	Thu	Fri
8:30~8:35	Homeroom				
8:40~9:30	1st Design	Sciences	Visual Arts	Language & Literature	Language & Literature
9:35~10:25	2nd Design	Sciences	Visual Arts	Sciences	Mathematics
10:35~11:25	3rd Independent Study	Individuals & Societies	Language & Literature	Individuals & Societies	Sciences
11:30~12:20	4th Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition
12:20~13:10	Lunch Break				
13:10~14:00	5th Language & Literature	Mathematics	Individuals & Societies	Mathematics	PHE
14:05~14:55	6th Mathematics	Visual Arts	Individuals & Societies	Karate	PHE
15:00~15:55	7th Independent Study / Remedial class	Independent Study / Remedial class	Independent Study / Remedial class	SERVICE AS ACTION	Independent Study / SHIMANUJUBA / Student council
15:55~16:05	Homeroom				

Classes centered on the development of imagination, creativity, and organization skills

Curriculum Pick Up Individuals & Societies



A year's course consists of a combination of history and social science courses split into six units. In keeping with the IB's mission of developing higher-order thinking from an early age, inquiry-based classes enable learners to grasp key concepts. In addition to the international curriculum, OIS places great value on students' study, appreciation, and experience of Okinawan culture. Through collaborative classes, such as an interdisciplinary unit between history and music, we provide a creative, student-led learning environment with small class sizes supporting productive discussions and novel ideas.

Even those students who may be shy at first and reticent to ask questions will gradually grow in curiosity and interest, begin asking questions and engaging in discussions, and transform into self-motivated learners who consider their relationship with society.

Curriculum Pick Up Sciences



The science curriculum covers a variety of topics under the key concepts of systems, relationships, and change. What may at first seem like magic ceases to appear as such as students uncover the principles behind these concepts. We always invite students to think in the following way: "Just listening leads to forgetting, seeing leads to remembering, and doing leads to understanding." In this way, we structure classes which motivate students to tackle challenging topics.

Through different experiments, students awaken their curiosity and begin to open up their hearts to enjoying learning.

Curriculum Pick Up Visual Arts



Multicultural understanding and appreciation are essential in the study of the arts. Students with active hearts and minds are successful in this creative process, so, on occasion, we play salsa music at the beginning of class to uplift everyone's spirits. Our comprehensive visual arts curriculum provides learners with a superb aesthetic sense to appreciate, analyze, and create works of art.

Students with a refined visual sense have the ability to engage in their own creative process emotionally and conceptually.

Curriculum Pick Up English Language Acquisition



MYP English language acquisition classes, looking ahead to the IB Diploma Program, aim for students to achieve EIKEN Pre-1 as early as possible. In order to prepare learners for international standard language proficiency exams such as TOEFL or IELTS, the curriculum averages 120 class hours per year.

Curriculum Pick Up Service as Action



OIS values service learning as a tool to help both students and staff develop as concerned global citizens. We believe that each and every opportunity and experience provides learners with new perspectives and insight and develops an internationally educated individual who can lead society to peace with dignity, gratitude, responsibility, understanding, and a cooperative heart.

Many experiences also serve as inspiration for what students want to become in the future.

Curriculum Pick Up Design



MYP Design class focuses more on the overall design process than on the final product or solution. The core of design is inquiry and problem solving. The design curriculum model is used to structure inquiry and analyze problems, develop and create feasible solutions, and test and evaluate them.

Curriculum Pick Up Japanese Language & Literature

Students will study and analyze the texts of literary works from various regions, periods, and genres as well as non-literary works such as newspapers and posters. Students will approach and investigate these texts from various perspectives, including language, characters, authors, and historical backgrounds, and will have opportunities to express themselves not only through written compositions, but also through a variety of other methods such as presentations and videos. Through these activities, students will foster their creative reading and writing skills along with communication and presentation skills.

Student's Voice

<Grade 6>
I like Japanese and English, but I like Japanese more because I'm studying it for the first time. In Hong Kong I had the chance to study English. Now I'm learning Japanese, and it's very interesting to remember all the verbs and katakana. I'm trying my best to improve everyday. Now my goal is to learn more Japanese so I can talk with my friends easily. My dream is to be an English teacher. I'm getting used to speaking in both languages.

<Grade 7>
My favorite subjects are Art, LA (Language Acquisition), and Science. In Visual Arts, I like that I can work on activities like paintings and drawing. I like Language Acquisition because I can learn lots of high level English skills which I can use both in my future school and daily life. Also, I just like being in LA class. Lastly, the reason why I like Science is because it makes me really curious about the world (geography, chemistry). I don't have a set dream, but my goal is to find a job where I can use my foreign language and people skills. Since coming to OIS, I have always thought that I want to connect with different kinds of people. So, I have been studying English and paying attention to my relationships since this can also help me with my anxiety and friendships.

Developing subject-specific knowledge, ethical worldviews, and practical language skills

A Versatile Curriculum that Enhances Language Adaptability and Readiness for Various World-Standard English Proficiency Tests

Since most subjects in MYP are conducted in English, students are expected to meet a standard level of English proficiency from their time of enrollment. Additionally, as our curriculum raises students' language aptitude, our learners take EIKEN tests to measure their progress. While aiming for EIKEN Pre-1 and 1, students also contend for high scores on TOEFL Jr. and IBT. They also work to pass a wide variety of other proficiency tests such as KANKEN, a kanji aptitude test.



MYP English Level Goals

Goals	Completion of Grade 6	Completion of Grade 9	
CEFR Level	A 2	B 1	B 2
TOEFL Junior Score	600-750	745-850	850-900
EIKEN Grade	Pre-2	Grade 2	Grade Pre-1 Grade 1

Meaningful Testing and Language Placement

MYP regularly conducts English class placement using external tests (APTIS, etc.) to comprehensively evaluate English proficiency (CEFR Language Proficiency Index). Assessment results are used not only for language support and class placement in the curriculum, but also as a record of each student's efforts and growth.

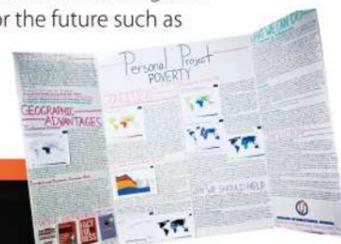


Personal Project

A presentation of the results of independent inquiry activities [Personal Project]

PBL (also known as Problem-Based Learning) is one of the leading methods of inquiry-based learning.

It is characterized by the creation of a product (project) by students to solve a real-world problem. (e.g., a solar-powered tiny house, a recipe for gluten-free snacks, donating hair as wigs to cancer patients, etc.). OIS implements PBL with an innovative approach that aligns with the U.N.'s SDGs with the goal of contributing to the world community. Our consistent student-centered learning style enables students themselves to design their project ideas and educators support them as facilitators. Through these progressive learning experiences, students will develop an intrinsic lifelong interest in learning and acquire important skills needed for the future such as creative thinking, critical thinking, and problem-solving skills.



Educational Outbound Trips to Explore History, Nature, and Culture

Students experience activities "outside of school" - in the real world - to learn about a variety of topics. These educational outbound trips connect students with opportunities to reflect on local history, society, culture, politics, science, nature, and the environment. Experiencing what you learn in the classroom in real life is a crucial learning process.



Karate

We introduced this weekly program in 2021. Students aim to acquire a black belt by the time they graduate high school.



A Smooth Transition from PYP to DP

In MYP, classes transition to concentrated scholastic study and an interdisciplinary learning model from the transdisciplinary learning model of PYP. It is an important period during which students apply the inquiry attitude they cultivated in PYP to subject learning. Subject learning does not end at acquiring knowledge but aims to promote international mindedness and active learning through consideration of how content connects to society. Furthermore, MYP, as the starting point, creates an environment to acquire skills, knowledge, and learning approaches needed for DP through a vertically aligned curriculum.



MYP model

Four Principles of Inquiry

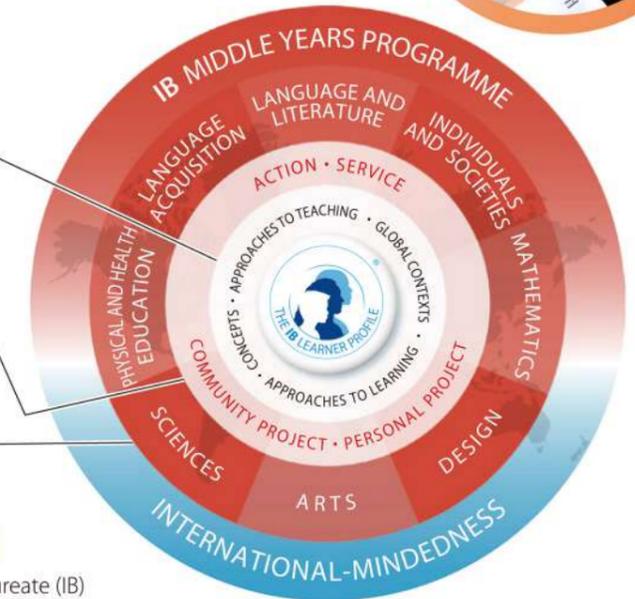
- ◆ Approaches to Teaching ◆ Global contexts
- ◆ Approaches to Learning ◆ Concepts

Voluntary Action · Service Activities

- ◆ Action · Service ◆ Personal Project

Curriculum

- ◆ Language Acquisition
- ◆ Language And Literature
- ◆ Individuals And Society ◆ Mathematics
- ◆ Design ◆ Arts ◆ Sciences
- ◆ Physical and Health Education



Transitioning from Middle School

Our high school department consists of our International Baccalaureate (IB) course and our International Liberal Arts (ILA) course.

OIS MYP students will matriculate into the IBDP course. Of course, external students who have the English ability, academic skills, and desire may also apply for the IBDP course. The ILA course is open to enrollment for external students coming from other institutions who passed the entrance exam and are seeking an English learning environment, an inquiry-based education, and applying to universities overseas.

OKINAWA INTERNATIONAL SCHOOL
Middle School
MYP International Baccalaureate Middle Years Programme

OKINAWA INTERNATIONAL SCHOOL

Grade 10 ▶ Grade 12

- International Baccalaureate Course (Primarily internal students from MYP)
- International Liberal Arts Course (External students who enroll through an exam)

For more information, please refer to the secondary school pamphlet

Academic and Career Path Support

There are more choices than ever when it comes to selecting the right international school for your future. Due to MEXT's recommendation, national and private universities are eager to accept IB qualifications. Diversified postgraduate counseling is essential for both national and international academic guidance. Our school provides consistent academic guidance from MYP showing students their various options and ways to use their learning to help them achieve their goals.



Student's Voice

<Grade 9>

My favorite subject is Language Acquisition because I like learning new languages. It's been easy to see my progress, so I've had no problems staying motivated. I love that sense of accomplishment you feel learning a new language, making progress and improving.

My dream is to become an international lawyer. I have to learn about two countries' constitutions, but before I can do that, I have to improve my English skill; so I'm practicing English at home as well as at school. Now my goal is to study abroad and then learn about different cultures. Ultimately, I want to run my own law firm. So, to make my dream come true, right now I'm working on studying English, attending international events and reading law books.

Fully-Equipped Facilities



Library

The library has a wide variety of books and materials useful for inquiry-based learning. It also provides students with many online resources subscriptions that students can access through the school's Wi-Fi or at home.



Chemistry Lab.

We provide a safe and modern laboratory for the study of the natural sciences to test theories and conduct experiments.



Music Room

Music is the universal language. We provide IB curriculum music classes from PYP through MYP.



Art Room

In order to unlock student's free-spirited creativity, they learn design, illustration, and Okinawa's unique traditional crafts in our special design studio, that boasts a 3-D printer and opportunities to practice programming with robots.



School Bus

Our pick-up and drop-off routes cover a wide area of the prefecture. We assist in the safe and secure transportation of students to and from school.

For more information about bus routes, please contact us.



The ideal environment for acquiring an international education in a world-standard, specialized program of exploration.



A Wonderful Environment to Exercise Your Mind and Body



Nanjo City Gymnasium



Track & Field



Health and physical education classes and school sporting events are held at Nanjo City facilities within walking distance from the school building.

Welcome! Future Students!

School Uniform

Our sophisticated and inspiring design combines the traditional Tartan checked pattern of IB's homeland, Europe, accented with the globally lauded style of Okinawa's traditional craft bingata.



Elementary

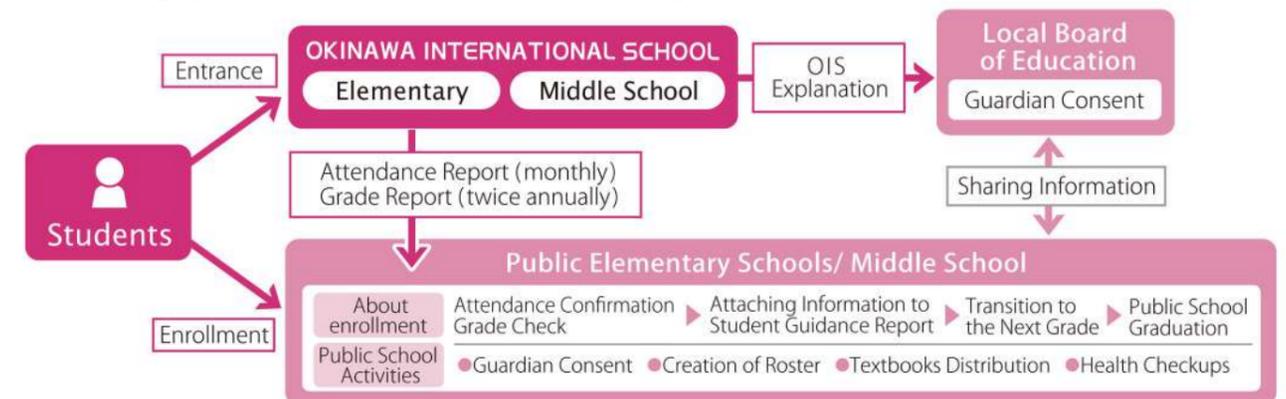


Middle School



Relationship with Public Schools

Okinawa International School is accredited by the International Baccalaureate (IB), but it is not accredited by MEXT. Therefore, students are registered at public schools in their district as they attend OIS. OIS periodically reports students' attendance and grades to the public schools.



OIS promotes an educationally cooperative relationship with local schools aiming for meaningful interaction among students and teachers.

Structural Organization

